



DSC-CA STATE POLICY FRAMEWORK FOR ABOLISHING POLICE IN SCHOOLS

ABOLISH 4 D's

DISBAND

No school police in any shape or form—no hybrids, no substitutions, no armed security or actors, no law enforcement contracts or agency collaborations, no compromises.

DISARM

Demilitarize school campuses and environments. End the normalization of a police state in schools. Zero tolerance for white “safety” at the expense of Black, Brown and Indigenous lives.

DECRIMINALIZE

Uproot school cultures and practices of punishing, suppressing and criminalizing Black, Brown, Indigenous and Queer youth. They are expressions of white supremacy.

DOCUMENT

Cumulative analysis of the educational, psychological and monetary impacts on families and students from decades of racially discriminatory school-based policing, criminalization and exclusionary discipline. Mandated detailed data reporting and monitoring of racial harms of school policing and school-based criminalization going forward.

ENVISION 4 R's

REIMAGINE

Courageous political vision of community care, well-being and safety. There is no limit to what and how we can redesign, reinvest and repair when we are police free in body and mind.

REDESIGN

Schools that are only free of police presence are not enough. We must define what is liberatory education and then walk the path of implementation from our current institutions to reach it.

REINVEST

Defund sources of criminalization and racial harms and reinvest those funds only in the services and supports our communities need to thrive. No collusion with law enforcement, juvenile probation and child welfare.

REPAIR

Reparatory justice fund for the most impacted school communities to redress the cumulative harms of over policing, high criminalization, exclusionary discipline disparities and over-investment in policing. Healing not through apologies or symbolic gestures but through self-determination: community co-governance and participatory budgeting.

**DEFUNDING WITHOUT DISBANDING SCHOOL POLICE COULD UNDERMINE
AND POTENTIALLY HARM OUR MOMENTUM IN THE STATE OF CALIFORNIA**



OUR INTERVENTION

We have seen too often that attempts to restrict the use of state funding for school police are easy to evade and difficult to enforce. Districts simply shift from relying on state dollars to relying on local revenue sources to fund school police. The net result is that police remain, and essential services are often crowded out. This means three things:

1. Interventions to defund school police at the state level are largely symbolic gestures.
2. The most powerful intervention at the state level is to disband school police by revoking the statutes that authorize school police and that mandate their involvement in schools. Other policy strategies can be effective within the framework above.
3. The local district level is where interventions to defund school police can be the most powerful because you can ensure an absolute reduction in the funds going to police by tackling the whole budget versus simply restricting one funding stream.

GUIDING PRINCIPLES

Abolishing school police is the powerful first step, but not the final destination of achieving the transformation of schools into places for the liberation of our communities.

Defunding policing and prisons at the local level are critical strategies for uprooting the ways that policing, prisons and punishment have become so deeply embedded in society and have come to shape schools.

Boldy Rethink the fiscal game to reverse the decades of defunding public education & public health that fueled the growth of the carceral and police states.

Movement building is the center of our work—not campaigns or policy wins (which are tools for movement building).

Local organizing & struggles flow to and lead state policy initiatives.

Our frame is the battle of ideas, we challenge the dominant political narratives.

Prioritizing Black leadership and reparations. Anti-blackness is central to the history and current formation of public education.

Making history. We are part of a radical grassroots organizing tradition of revolutionaries, abolitionists, warriors, mothers, ancestors who have fought against genocide, slavery, and colonization for us to be here.